

Review & Study Guide

Unit 4: Path to Statehood & Indian Conflicts

*(This is **not** an assignment. It is information only. Do not turn this in.)*

- Quiz Date: _____ .
- Open Notes quiz. You may use one notecard. You may not use any worksheets or other notes.
- Quiz will have: Multiple choice questions.
 Fill-in-the-blank questions.
 Writing prompt, a short writing section.

Subjects that might be on the quiz:

1. Anything on any worksheet or homework from chapter 4 could be on the quiz.
2. Stages Washington went through to become a state. Understand differences in territorial and state government.
3. Difficulties and misunderstandings in negotiating treaties between the U.S. government and Indian tribes.
4. Causes and results of Indian wars in the 1800s.
5. Assimilation of Indian culture through the Dawes Act and Indian schools.

Sample Questions on Back.

Bring a book: Some students take tests faster than others. You must remain quiet while others are still working. *Please bring a book to read when you finish your test.* If you do not bring a book, you will be sent to the library to get one.

Sample Questions:

What stages did the region go through to become a state?

Who chooses the governor of a territory?

Who was Isaac Stevens?

What language was used to negotiate treaties with Indian tribes? Why? What problems did that cause?

What are some cultural differences between Indians and white settlers? How might this lead to misunderstanding and conflict?

What is a reservation? How and why did Indians move to reservations?

What caused the Yakima War?

Who was Chief Joseph? What was he most famous for?

What is the difference between *communal land ownership* and *private land ownership*?

What did the *Dawes Act* do? How much land did tribes lose because of the *Dawes Act*?

What is an *Indian School*? What was their purpose? Who ran them? How were children treated there?